

Conservation and Rehabilitation II

Academic Year:

2018/2019

Course	Master's degree in Conservation and Rehabilitation
Scientific Area	Conservation and Rehabilitation
ECTS Credits	5,5 Curriculum Unit code CRII Year 1 Semester 2 Type Compulsory
Prerequisites	
	Contact Hours:
	Lecture Sessions 15 Lecture-Practical Sessions 30 Practical and Laboratory Sessions
	Tutorial Placement Seminar
	Fieldwork Other 7,5 Autonomous Study 96
Responsible	Ana Maria C. Aires P. Silva Bártolo Position Visiting Adjunct Professor
Lecturers	Position
Learning Outcomes	Concerning reinforced concrete and steel structures, knowing thoroughly the properties of materials and corresponding deterioration mechanisms under external and internal actions. To have basic knowledge as regards the assessment of structures with the results of inspections. To know how to interpret inspection reports in order to allow identifying anomalies and their possible causes. To know thoroughly the relevant rehabilitation techniques used currently taking into account the materials, systems and methods. To implement o acquired knowledge to a practical case of rehabilitation project – RC or steel – identifying associated problems considering, with critical approach, several hypothetical solutions and/or an assembly of these. Introduction to the maintenance of structures
Syllabus	Chapter 1 - Summarized History of Reinforced concrete structures Chapter 2 - Assessment of state and performance of constructions. Chapter 3 - Inspection techniques and diagnosis Chapter 4 - Anomalies e causes Chapter 5 - Assessment of assembled information on a construction and project definition Chapter 6 - Rehabilitation and reinforcement techniques on RC structures Chapter 7 - Steel Construction. Construction in iron/steel. Assessment. Inspection Techniques. Anomalies and causes. Rehabilitation (repair) and reinforcement techniques.
Teaching Methodologies	The teaching methodologies used are based on the expository method, using audiovisual media, to the theoretical contents complemented with the analysis of case studies related to constructive pathology with the technologies, the design and the execution of maintenance and rehabilitation works. Case studies. A script will be prepared, by the Professor, with specific guidelines for the development of practical work. Throughout the semester, these will be accompanied by the teacher to clarify doubts and to foster critical analysis, developing the technical autonomy. Conducting study visits to maintenance work or rehabilitation. Technical seminars. E-learning activities will be encouraged to research, analysis and comment on themes related to the syllabus
Evaluation	Evaluation: test or written examination (60%); group work (40%). Minimum required value, 9.50, in each component of the evaluation.



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